

**Rayat Shikshan Sanstha`s**  
**Sadguru Gadage Maharaj College, Karad**  
**(Autonomous)**



Accredited By NAAC with 'A+' Grade

CHOICE BASED CREDIT SYSTEM

Syllabus For

**B.A. Part I History**

(Syllabus to be implemented from June, 2024 onwards.)



**SEMESTER I**

Subject code	Title of Theory Paper	Credit	TH/PR	SEE		CCE		Total theory Marks
				Max	Min	Max	Min	
HIS24-01	Rise of Maratha Power (1600-1707)	4	TH	80	32	20	08	100
OESTD24-101	1) Science Technology & Development 2) Maratha Forts	2	TH	40	16	10	4	50
SHIS24-01	Historical tourism	2	TH	50	20	-	-	50
IKS-GEN24-01	Introduction to Indian Knowledge System	2	TH	50	20	-	-	50
<b>Total of Semester I</b>								<b>250</b>

**SEMESTER II**

Subject code	Title of Theory Paper	Credit	TH/PR	SEE		CCE		Total theory Marks
				Max	Min	Max	Min	
HIS24-02	Polity, Society and Economy under the Marathas (1600-1707)	4	TH	80	32	20	08	100
OESTD24-201	1) Science Technology & Development 2) Study of Select Forts	2	TH	40	16	10	04	50
SHIS24-02	Management of Historical tours	2	TH	50	20	-	-	50
OEMF24-201	Preservation of Local History MARATHA FORTS	2	PR/FP	50	20	-	-	50
<b>Total of Semester II</b>								<b>250</b>

# **SEMISTER I**

## **Rise and Growth of Maratha Swarajya (1600-1680)**

Course Learning Outcomes : Students would able to....

CO 1 Learn and understand the life and work of Chhatrapati Shivaji Maharaj in the light of fresh evidences that came forth since last two decades.

CO 2 Learn the importance of Chhatrapati Shivaji Maharaj's vision of Swarajya; not only for the people of Maharashtra but also for the people all over our nation who were in need of self-rule and self-respect.

CO 3 Understand how the magnificent coronation ceremony was necessary to assert our independence openly; at the same time inspire other people in the nation which were also seeking to free themselves from the clutches of Mughal or Sultanates.

CO 4 Understand how protecting and preserving our language and culture is necessary to the existence of our own identity.

CO 5 Understand how the goal based on higher moral values can be achieved through consistent efforts and belief in our goals and our own people.

### **MODULE 1: Background of Swarajya (Teaching hours: 15, Credit: 1)**

- a. Causes for the rise of Maratha Swarajya
- b. Inspiration: Shahaji Raje and Rajmata Jijau
- c. Chhatrapati Shivaji Maharaj's childhood and early efforts of Swarajya (1630-1655)

### **MODULE 2: Conflict with Adilshahi (Teaching hours: 15, Credit: 1)**

- a. Attack on Javali (1656)
- b. Afzalkhan Episode (1659)
- c. Siege of Panhala (1660)

### **MODULE 3: Conflict with Mughal (Teaching hours: 15, Credit: 1)**

- a. Shahistekhan Episode (1660-63)
- b. Attack on Surat (1664)
- c. Mirza Raja Jaisingh and Treaty of Purandar (1665)
- d. Visit to Agra and Escape (1666)

**MODULE 4: Coronation and Southern Campaign (Teaching hours: 15, Credit: 1)**

- a. First and Second Coronation (1674)
- b. Southern Campaign (1677-78)
- c. Death of Chhatrapati Shivaji Maharaj (1680)

**References:**

- English Records on Shivaji (1959-1682), Shiva Charatira Karyalaya, Poona, 1931.
- Gordon, Stewart, The Marathas 1600-1818, Cambridge University Press, 1993.
- Khafi Khan Muhammad Hashim, Muntakhab-ul-lubab in The History of India as Told by Its Own Historians, Vol. 7, Elliot and Dowson (eds.), Second Edition, Calcutta, 1952.
- Kulakarni, A. R., The Marathas, Diamond Publications, 2008.
- Pagadi, Setumadhava Rao, Shivaji, National Book Trust, India, 1993.
- Phalake, K. M., Coronation of Chhatrapati Shivaji: Dawn of a New Epoch, Shri Shivaji Raigad Smarak Mandal, Pune, 2023.
- Patwardhan R. P., and H. G. Rawlinson, Source Book of Maratha History- to the Death of Shivaji, Vol. I, Bombay, 1929
- Ranade, M. G. Rise of the Maratha Power (Classic Reprint), Publications Division Ministry of Information & Broadcasting (e-book), 2017
- Sarkar, Jadunath, Shivaji and His Times, Orient Black Swan, 1992.

## Open Elective

### Course Title: Science, Technology and Development

#### General Objectives of the Course:

- 1) To study the fundamental concepts of science, technology and development.
- 2) To study impact of science and technology on human health.
- 3) To study various types of disasters and its management.
- 4) To study means of communication and space research.

#### Course Outcomes:

By the end of the course, students will be able to:

- 1) Understand in-depth about the concepts of science, technology and development.
- 2) Understand impact of science and technology on human health.
- 3) Understand types of disasters and its management.
- 4) Understand means of communication and space research.

#### Unit I : Introduction to Science and Technology

- 1.1 Science and Technology: Definitions, Nature and Scope
- 1.2 Fundamental Concepts in Scientific Thinking
- 1.3 Stages in the Study of Science: Observation, Experiment, Analysis, Result and Hypothesis.
- 1.4 Science and Superstitions
- 1.5 Development of Science and Technology in India
- 1.6 Impact of Science and Technology on Society

#### Unit II : Science, Technology and Human Health

- 2.1 Human Blood: Blood Groups, Importance of Matching Blood Groups in Human Health
- 2.2 Addiction a Social Problem: Types, Causes, Effects and Solutions
- 2.3 AIDS: A Challenge before World, Facts, Figures, Causes, Effects, Treatment, Social Outlook.
- 2.4 Cancer: concept, causes, symptoms, types and treatment.
- 2.5 Need of Cleanliness: Swachh Bharat Abhiyan

**Suggested Readings :**

1. Annual Review of Information Science and Technology (ARIST) 39. By Blaise Cronin, Information Today, 2004.
2. Bagila A.V. (Ed) Science and Society, Lavani Publication House, 1972. Encyclopaedia of Computer Science and Technology (Facts on File Science Library) – Import, 15 Jan 2009
3. Bose D.M (Ed), A Concise History Science in India, Indian National Science Academy,1971.
4. Butle J.A.V, Science and Human Life, Pergamon Press, London. (Year)
5. Encyclopaedia of Space Science and Technology, Wiley Online Library.
6. Encyclopaedia Britannica.
7. Flower W.S, The Development of Scientific Method, Pergamon Press, London, 1962.



## **OE-I Open Elective**

### **Maratha Forts**

In this semester; basic nature, components and importance of the forts will be introduced to the students.

Course Outcomes: Students would able to learn.....

CO 1 Various types and basic architectural components of the Maratha forts would be understood.

CO 2 The role of forts in the Maratha administration and history would be understood. .

#### **MODULE 1. Introduction (Teaching Hours -15, Credit-01)**

- a) Forts: Definition and Major types
- b) Need to construct Forts
- c) Importance of Forts in the Maratha History

#### **MODULE 2. Nature and Architecture of Maratha forts (Teaching Hours -15, Credit-01)**

- a) Selection of Sites to construct Forts
- b) Major components of Fort Architecture
- c) Maratha administration in the Forts

#### **References**

- Baig, Amita. Forts and Palaces of India, Om Books, 2010
- Chakravarty, K. K. Gwalior Fort: Art, Culture and History, Arnold-Heinesmann, 1984
- Das, Debasish, Ref Fort: Remembering the Magnificent Mughals, 2019
- Husain, M.A., An Historical Guide to The Agra Fort, Manager of Publications, Delhi, 1937.
- Intach Architectural Heritage Division, Understanding Forts of India, 2022
- Jain, Shikha, Rima Hooja, Strongholds of Western India: The Forts of Maharashtra, Aryan Books

## **Skill Enhancement Course**

### **Historical Tourism**

Course Outcomes: Students would be able to.....

CO 1 Receive knowledge about historical tourism.

CO 2 Learn various types of historical sites or places; important for historical tourism.

CO 3 Develop the skills of tour management.

CO 4 Learn various circuits of historical importance in their neighborhood

CO 5 Apply their learning by visiting historical places.

#### **MODULE 1. Historical Tourism (Teaching Hours -15, Credit-01)**

- a) Definition of Tourism and Types of Tourists.
- b) Historical Tourism: Meaning, Nature and Scope
- c) Classification of Historical Places, Sites, Monuments and Museums.

#### **MODULE 2. Places important for Historical Tourism (Teaching Hours -15, Credit-01)**

- a) Satara circuit: Satara, Aundh, Shikhar Shinganapur
- b) Kolhapur circuit: Kolhapur, Panhala, Jotiba
- c) Pune circuit: Pune, Karle Caves, Jejuri

#### **References:**

- Dallen J. Timothy (ed), The Heritage Tourist Experience: Critical Essays, Volume One, Ashgate Publishing, 2007
- Bob Brotherton and Roy c Wood (ed), Hospitality Management, Sage publication, New Delhi, 2008
- Gupta K. R., Concise Encyclopedia of India-Places of Historical and tourist Interest, Atlantic Publication, New Delhi, 2010
- John Fletcher, Alan Fyall, Davit Gilbert, and Stephen Wanhill, Tourism: Principles and Practice, Pearson Education Limited, 2017
- Eric Zuelow, James Kevin (ed.), History of Tourism and Travel, Oxford University Press, New Delhi, 2022
- Sing S. P., Travel and Tourism Management, ABD Publisher, Delhi, 2006

# **Semester II**

## **Legacy of Chhatrapati Shivaji Maharaj (1630-1707)**

Course Outcome: Students would able to....

CO 1 Understand the powerful legacy of Chhatrapati Shivaji Maharaj reflected through various events after his untimely demise.

CO 2 Learn and understand how the vision of Chhatrapati Shivaji Maharaj percolated in the minds and hearts of common people. Hence, after his death, the people were united to fight Mughals almost for years to protect the Svarajya and became successful in their war of independence.

CO 3 Understand the structure, glory and magnificence of Maratha fort which protected Svarajya during the times of Chhatrapati Shivaji Maharaj as well as afterwords.

CO 4 Learn the inception of Maratha Navy and construction of Sea-fort which aptly gave the recognition to Chhatrapati Shivaji Maharaj as the founder of Indian Navy.

CO 5 Understand Chhatrapati Shivaji Maharaj's various policies of welfare which reflects his farsighted vision. His innovative policies, directly only to the public welfare has become a modestate of Public Welfare.

### **MODULE 1: Maratha's War of Independence (Teaching hours: 15, Credit: 1)**

- a. Chhatrapati Sambhaji Maharaj (1681-1689)
- b. Chhatrapati Rajaram Maharaj (1689-1700)
- c. Maharani Tarabai (1700-1707)

### **MODULE 2: Brave Maratha Warriors (Teaching hours: 15, Credit: 1)**

- a. Tanaji Malusare
- b. Bahirji Naik
- c. Prataprao Gujar
- d. Hambirrao Mohite

**MODULE 3: Administration of Chhatrapati Shivaji Maharaj (Teaching hours: 15, Credit:1)**

- a. Ashtapradhan Mandal
- b. Forts and Weapons
- c. Navy

**MODULE 4: Chhatrapati Shivaji Maharaj's Policies of Welfare (Teaching hours: 15, Credit: 1)**

- a. Agrarian Policy
- b. Religious Policy
- c. Management

**References:**

- Apte, B. K. A History of the Maratha Navy and Merchant ships. State Board of Literature and Culture, Mumbai, 1973
  - Phalake, K. M., Administrative System of Chhatrapati Shivaji: Relevance to Modern Management, Shri Shivaji Raigad Smarak Mandal, Pune, 2017
  - Phalake, K. M., The Legacy of Chhatrapati Shivaji: Kingdom to Empire: 1600-1818, Sree Shivaji Memorial Committee, Srishailam, 2022.
- Ranade, M. G. Rise of the Maratha Power, and other essays., University of Bombay, Mumbai, 1961.

## Open Elective

### Study of Select Forts

Course Outcomes: Students would able to learn....

CO 1 Location, major components, nature of some select forts in Maharashtra and their role in the historical development.

CO 2 Architecture and administrative system of the select forts.

Note: Visit to any nearby fort and its report are mandatory for this semester.

#### **MODULE 1. Forts in Maharashtra (Teaching Hours -15, Credit-01)**

- a) Hill Fort: Raigad
- b) Sea Fort: Sindhudurg
- c) Ground Fort: Naldurg

#### **MODULE 2. Forts in India (Teaching Hours -15, Credit-01)**

- a) Red Fort, Agra
- b) Fort at Gwalior
- c) Fort at Gingie

#### **References**

- Baig, Amita. Forts and Palaces of India, Om Books, 2010
- Chakravarty, K. K. Gwalior Fort: Art, Culture and History, Arnold-Heinesmann, 1984
- Das, Debasish, Ref Fort: Remembering the Magnificent Mughals, 2019
- Husain, M.A., An Historical Guide to The Agra Fort, Manager of Publications, Delhi, 1937.
- Intach Architectural Heritage Division, Understanding Forts of India, 2022
- Jain, Shikha, Rima Hooja, Strongholds of Western India: The Forts of Maharashtra, Aryan Books International, New Delhi, 2021
- Kamalkar, J. N. The Deccan Forts: A Study in the art of Fortification in Medieval India, Popular

## **Open Elective**

### **Science, Technology and Development (STD) - II as per**

#### **General Objectives of the Course:**

- 1) To study various types of disasters and its management.
- 2) To study means of communication and space research.

#### **Course Outcomes:**

By the end of the course, students will be able to:

- 1) Understand types of disasters and its management.
- 2) Understand means of communication and space research.

#### **Unit I: Disaster Management**

- 1.1 Disaster: Concept and Types
- 1.2 Earthquake
- 1.3 Flood
- 1.4 Drought
- 1.5 Fire
- 1.6 Accident
- 1.7 Crowd

#### **Unit II: Means of Communication and Space Research**

- 2.1 A Brief History of Communication
- 2.2 Origin, Development and Importance of Computer
- 2.3 Computer Network
- 2.4 Internet
- 2.5 Indian Space Research Organization (ISRO)
- 2.6 Introduction of:
  - a) Remote Sensing
  - b) Geographical Information System (GIS)

#### **Suggested Readings**

1. Annual Review of Information Science and Technology (ARIST) 39. By Blaise Cronin, Information Today, 2004.
2. Bagila A.V. (Ed) Science and Society, Lavani Publication House, 1972.
3. Bose D.M (Ed), A Concise History Science in India, Indian National Science Academy, 1971.
4. Butle J.A.V, Science and Human Life, Pergamon Press, London. (Year)
5. Disaster Management in India, Kadambari Sharma and Chiranjeev Avinash, Jnanda Prakashan, 2010.
6. Encyclopaedia Britannica.

7. Encyclopaedia of Computer Science and Technology (Facts on File Science Library) – Import, 15 Jan 2009
8. Encyclopaedia of Space Science and Technology, Wiley Online Library.
9. Maguire, D.J.: Computers in Geography, Longman Scientific and Technical Publication, London, 1989.
10. Mathur, P.M.: Computer Application in Geography, John wiley and Sons, New York, 1993.



## **Skill Enhancement Course (SEC) II Management of Historical Tours**

Course Outcomes: Students would be able to...

CO 1 Learn the need and importance of Tour Guide in Historical Tourism

CO 2 Understand the ethics of Tour-Guide.

CO 3 Understand the responsibilities of Tour-Guide.

CO 4 Learn and acknowledge the importance of hospitality in Tourism industry

CO 5 Receive information regarding Government as well as private tour agencies and their function.

**Note: Students are expected to visit any historical monuments/place and write a report of the tour.**

### **MODULE 1 Tour Guiding (Teaching Hours -15, Credit-01)**

- a) Principles and Ethics of tour Guide
- b) Role and Responsibilities of a tour Guide
- c) Importance of tour Guide

### **MODULE 2: Tour Management (Teaching Hours -15, Credit-01)**

- a) Tour planning: Pre-Tour Planning, mode of transportation, security measures and check list
- b) Hospitality
- c) MTDC and other travel agencies

### **References:**

- Burkart A.J. and Heinemann Medlik, Tourism: Past, Present and Future, Professional Publishing, London, 1986
- Cruz Zenaida, Principles and ethics of tour guiding, Rex Bookstore, Mumbai, 1999
- Dhar Premnath, Development of Tourism and Travel Industry, Kanishak Publishers, New Delhi, 1997 ● Gupta V.K., Tourism in India, Gyan Publishing House, New Delhi, 2013
- Kase F. L. and Rasonu J. E., Organization and Management: A system and Contingency Approach, McGraw Hill Book Company, New York, 2000
- Wanab S. E., Tourism Management, Tourism International Press, London, 1992

- Bob Brotherton and Roy c Wood (ed), Hospitality Management, Sage publication, New Delhi, 2008
- Gupta K. R., Concise Encyclopedia of India-Places of Historical and tourist Interest, Atlantic Publication, New Delhi, 2010
- Eric Zuelow, James Kevin (ed.), History of Tourism and Travel, Oxford University Press, New Delhi, 2022
- Sing S. P., Travel and Tourism Management, ABD Publisher, Delhi, 2006
- Negi Jagmohan, Travel Agency and Tour Operations, Kanishka Publishers, New Delhi, 2006

## **Introduction to Indian Knowledge System (Generic)**

### **Course Learning Outcomes**

CO 1 Students will get knowledge about Indian Knowledge System

CO 2 Students will know the ancient Knowledge about Ayurveda, yoga

CO 3 Students will understand the ideology of Varkari Sampraday

### **MODULE 1: INTRODUCTION TO IKS**

1.1 Concept, Nature and Scope - Need & Importance

1.2 Introduction to Four Vedas & Vedic Life: Features

1.3 Indian Philosophical Systems: Puranas , Itihasa and Subhashitas

1.4 Varkari Sampraday and Vari

### **MODULE 2: IKS in Humanities**

2.1 Yog and Vipashyana: Relevance to Health and wellness

2.2 Ayurveda: Charak, Sushrut, Jivak

2.3 Kautilya's: Arthashastra and Nitishatra

2.4 Arts and Architecture: Harappan Civilisation – Forts – Caves: Ajantta & Ellora

### **Readings:**

- Achary Suryakant Bhagat, :Rajendra Bhagat, Buddhacaritam. Sudhir Prakashan, Wardha, 2023.
- Charles River : The Ancient Indus Valley Civilization's Biggest Cities: The History and Legacy of Mohenjo-daro, Harappa, and Kalibangan,2019
- Hariharananda Swami :Patanjali Yoga Darshan ,Motilal Banarsidas Publication,Varanasi. Kapil Kapoor,Avadhesh K.Singh : Indian Knowledge Systems-Vol-1,Indian Institute of Advanced Study,2005.
- Kapil Kapoor,Avadhesh K.Singh : Indian Knowledge Systems-Vol-2,Indian Institute of Advanced Study,2005.
- Kapil Kappor, Avadesh Kumar Mahadevan B., Bhat V. R., Nagendra Pavana R. N. : Indian Knowledge System Vol.1, DK Print World, Ltd., 2005.
- Nagendra.H.R : Patanjali Yog Sutra, Swami Vivekananda Yoga Prakashan. Naravane M.S : Forts of Maharashtra,APH Publishing Corporation, New Delhi,1995